

Personal Development Curriculum Map Year 9



Vision and Values	Religious Education (SMSC)	Careers Education, Information, Advice and Guidance (CEIAG)	Relationships, Sex and Health Education (SMSC)	Citizenship (British Values) (SMSC)	Economic Wellbeing (SMSC)
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Autumn 1	<p>Preparation</p> <p>How do Muslims prepare to pray and why does this matter?</p> <p>How are spiritual and physical preparation different and similar?</p>	<p>Assembly: How do we prepare and take care of our mental health as we face challenges?</p> <p>Life Curriculum – How do we prepare to be responsible global citizens and manage our climate and resources?</p>	<p>Assembly: Preparing for challenges and supporting each other – sports examples of how effective preparation can reduce performance anxiety</p>	<p>Science: Restart a Heart = CPR training all students</p>	<p>Mentor Reading Programme: “The Boy Who Steals Houses” by C.G. Drews</p> <p>How do the characters use their talents to prepare and manage change?</p>	<p>Science: Restart a Heart = CPR training all students</p>
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Autumn 2	Respect	<p>How do employers create respect in their teams and businesses?</p> <p>Pay/leadership structures/representation/expectations</p> <p>How do Muslims show respect and reflect in actions?</p>	<p>Assembly: Careers STEM challenging stereotypes and gender misconceptions</p>	<p>Life Curriculum – Families and Parenting</p> <p>Diversity of family structures in the UK including same sex, foster and adoptive families</p>	<p>Life Curriculum - Digital Me</p> <p>Mentor Reading programme “The Ruby In the Smoke” by Phillip Pullman</p> <p>Which qualities of parents do we learn about in story?</p> <p>Does knowing the identity of their parents change the characters?</p> <p>Do ideal parents exist?</p>	<p>Assembly: Careers STEM challenging stereotypes and gender misconceptions. Pay gap and gender equality in the workplace</p>
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Spring 1	Leadership	Assembly: Human Rights and Holocaust Memorial Day how can we be leaders and challenge prejudice and discrimination	Assembly: Options and showing leadership to take charge of the future. Organising apprenticeships and exploring Post 16- options	Life curriculum: - Crime and Punishment – how do our personal leadership qualities and morality. Peer pressure and strategies to challenge exploitative relationships  Smashed Ambassadors – workshop and leadership skills around alcohol misuse and peer influence	Assembly: Human Rights and Holocaust Memorial Day how can we be leaders and challenge prejudice and discrimination  Mentor Reading Programme: ‘The Truth Of Things’ by Anthony McGowan  What are your thoughts about the bullying and challenges faced by characters?  Who are the leaders you admire in the novel so far?	Assembly: Options and showing leadership to take charge of the future. Organising apprenticeships and exploring Post 16- options

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Spring 2	Learning	Life Curriculum- GCSE Religious Studies Curriculum and role of charity and faith	Students take part in the Young Enterprise Tenner Challenge - A Free National Enterprise Challenge, helping students to gain confidence and prepare for the world of work. Students are pledged £10 from the Tenner Bank and use this start-up capital to get their enterprise off the ground. They have one month to set up their business, coming up with an idea for a product or service.	Life Curriculum: Prejudice and discrimination How do stereotypes impact our expectations of ourselves and others? How can we challenge discrimination in society?	Mentor Reading Programme:  Mentor Reading Programme: 'The Truth of Things' Anthony McGowan  How does environment affect the aspirations of the characters?  How could the challenges the characters face be used to their advantage?	Assembly:  Assembly: National Apprenticeship Week where are the national opportunities for apprenticeships?

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			Assembly: National Apprenticeship Week where are the national opportunities for apprenticeships?			
Summer 1	Ambition		<p>Mentor Reading Programme</p> <p>Do glass ceilings exist? What are the barriers to our ambitions?</p> <p>Assembly- Success in adversity – how people who arrive asylum seekers and others with adverse childhood experiences have shaped our society? (speaker)</p>	<p>Life Curriculum: Human Rights Why do human rights matter in a free society?</p> <p>How ambitious should be for the human rights of all in society?</p> <p>Assembly- What can I achieve – visitor led assembly with ambition theme</p>	Mentor Reading Programme	<p>Mentor Reading Programme: “Pike” by Anthony McGowan</p> <p>How are the boys expectations of themselves changed through events?</p> <p>Do you think the location the novel is set in changes our expectations of affluence?</p>

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Summer 2	Respect	<p>Life Curriculum: Islam and gender identity/self-respect. How can we achieve equality and respect individuality?</p> <p>Life Curriculum: Stephen Lawrence – how did Stephen’s life, death and legacy impact wider society/</p>	<p>Assembly: Leadership online – how does social media benefit and harm our self-respect and dignity?</p>	<p>Life Curriculum: Substance misuse and mental wellbeing – how does lifestyle impact our self-respects</p> <p>Assembly: Local Police Safer Neighbourhood Team – alcohol links to hate crime/anti-social behaviour</p>	<p>Assembly: Knife Crime impact for families and communities – (victim support/Police Speaker)</p> <p>Mentor Reading Programme: “The Truth of Things” by Anthony McGowan</p> <p>When are stereotypes reinforced and challenged?</p>	<p>Assembly: How do companies respect workers rights and where do the rights to strike and protect come from?</p> <p>(Law Society visitor)</p>
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